

# NC Department of Public Instruction's Addendum to Community Colleges Career and College Ready Graduates JLEOC Report

## February 22, 2019

### NCDPI Recommendations:

NCDPI strongly recommends that Career and College Readiness Graduates (CCRG) content for eligible students either be embedded into a CCRG-enhanced ENG IV and 4<sup>th</sup> Level Mathematics course or a stand-alone elective that would not supplant ENG IV and a 4<sup>th</sup> Level Mathematics course but would fulfill an elective graduation requirement. See below:

Option 1 for English Language Arts	Option 1 for Mathematics	Option 2 for English Language Arts and/or Mathematics
<p>CCRG-Enhanced English IV (proposed)</p> <ul style="list-style-type: none"> <li>CCRG content would be embedded/infused into an existing ENG IV course</li> <li>A separate course code could be created to notate CCRG-enhanced course</li> </ul>	<p>CCRG-Enhanced 4<sup>th</sup> Math (proposed)</p> <ul style="list-style-type: none"> <li>CCRG content would be embedded/infused into an existing 4<sup>th</sup> Level Mathematics course identified in the NC Mathematics Graduation Requirements Options Chart</li> <li>A separate course code could be created to notate CCRG-enhanced course</li> </ul>	<p>Required Elective CCRG Transitions English/Math Course</p> <ul style="list-style-type: none"> <li>Students would receive elective credit toward graduation requirements.</li> <li>The standalone elective would not supplant English IV or a 4<sup>th</sup> Level Mathematics course</li> </ul>

- NCDPI recommends that all initial training starts out with districts level teams for this statewide initiative. Our recommendations for training include: District Leadership Teams starting in 2018-19; Overviews for LEAs in Fall/Winter virtually (Superintendents, CAOs and CTOs); and Leadership Teams by cohort. Implementation phases should align with the CC RISE roll-out plan. We recommend online professional development for teachers that is available any time as an effective mechanism for training. This would benefit districts by allowing teachers to be in the building during the academic school year (without having to pay for substitute and travel pay) and would be available on a continual basis for teachers that may enter the system at different times.

- NCDPI recommends adding the ACT WorkKeys as another measure to show Career and College Readiness, exempting students who are enlisted for the military upon graduation, and providing an opt out option for parents.

**Next Steps:**

- NCDPI will collect feedback on the CCRG content from external stakeholders to inform the implementation of this legislation.
- NCDPI will collaborate with the Community College System on continued communication to the field regarding the progress of implementation.
- NCDPI will continue collaborating with the Community College System on the training and roll out of the CCRG content.

**Note:**

- NCDPI has requested funding for the CCRG content that is designed heavily around the EdREADY-NROC platform. NROC courses can be used with or without a textbook to enhance online, blended, and face-to-face learning environments. The Community College System has suggested that this is NCDPI's responsibility. The funding would provide subscriptions for all eligible students as well as staffing for the project.